

**ZUNHEBOTO GOVT. COLLEGE  
ZUNHEBOTO: NAGALAND**

**Students Satisfaction Survey (SSS) on Teaching Learning Process**

1. How much of the syllabus was covered in the class?			
4	-	85% to 100%	414
3	-	70% to 84%	50
2	-	55% to 69%	0
1	-	30% to 54%	0
0	-	Below 30%	0
		Not Responded	0
2. How well did the teachers prepare for the class?			
4	-	Thoroughly	420
3	-	Satisfactorily	38
2	-	Poorly	2
1	-	Indifferently	1
0	-	Won't teach at all	0
		Not Responded	3
3. How well were the teachers able to communicate?			
4	-	Always effective	391
3	-	Sometimes effective	49
2	-	Just satisfactory	18
1	-	Generally effective	6
0	-	Very poor communication	0
		Not Responded	0
4. The teachers approach to teaching can best be described as			
4	-	Excellent	345
3	-	Very good	93
2	-	Good	15
1	-	Fair	9
0	-	Poor	2
		Not Responded	0
5. Fairness of the internal evaluation by teachers			
4	-	Always fair	387
3	-	Usually fair	73
2	-	Sometimes unfair	1
1	-	Usually unfair	1
0	-	Unfair	1
		Not Responded	1
6. Was your performance in assignments discussed with you?			

4	-	Every time	-	408
3	-	Usually	-	49
2	-	Occasionally/Sometimes	-	3
1	-	Rarely	-	2
0	-	Never	-	2
1	-	Not Responded	-	0
7. The Institution takes active interest in promoting internship, student exchange, field visit opportunities for students.				
4	-	Regularly	-	376
3	-	Often	-	51
2	-	Sometimes	-	23
1	-	Rarely	-	6
0	-	Never	-	3
		Not Responded	-	5
8. The teaching and mentoring process in your Institution facilitates you in cognitive, social and emotional growth.				
4	-	Significantly	-	412
3	-	Very well	-	41
2	-	Moderately	-	7
1	-	Marginally	-	1
0	-	Not at all	-	1
		Not Responded	-	2
9. The Institution provides multiple opportunities to learn and grow.				
4	-	Strongly agree	-	420
3	-	Agree	-	40
2	-	Neutral	-	1
1	-	Disagree	-	2
0	-	Strongly disagree	-	1
		Not Responded	-	0
10. Teachers inform you about your expected competencies, Course Outcomes and Programme Outcomes.				
4	-	Every time	-	385
3	-	Usually	-	57
2	-	Occasionally/Sometimes	-	13
1	-	Rarely	-	3
0	-	Never	-	2
		Not Responded	-	4
11. Your mentor does a necessary follow- up with an assigned task to you.				
4	-	Every time	-	391
3	-	Usually	-	55

2	-	Occasionally/Sometimes	-	15
1	-	Rarely	-	3
0	-	I don't have a mentor	-	0
		Not Responded	-	0

12. The teachers illustrate the concepts through examples and illustrations.

4	-	Every time	-	224
3	-	Usually	-	109
2	-	Occasionally/Sometimes	-	24
1	-	Rarely	-	5
0	-	Never	-	2
		Not Responded	-	0

13. The teachers identify your strengths and encourage you with providing right level of challenges.

4	-	Every time	-	402
3	-	Usually	-	49
2	-	Occasionally/Sometimes	-	13
1	-	Rarely	-	0
0	-	Never	-	0
		Not Responded	-	0

14. Teachers are able to identify your weaknesses and help you to overcome them.

4	-	Every time	-	388
3	-	Usually	-	71
2	-	Occasionally/Sometimes	-	5
1	-	Rarely	-	0
0	-	Never	-	0
		Not Responded	-	0

15. The Institute makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.

4	-	Strongly agree	-	309
3	-	Agree	-	136
2	-	Neutral	-	13
1	-	Disagree	-	2
0	-	Strongly disagree	-	0
		Not Responded	-	4

16. The Institution/teachers use student-centric methods such as experiential learning, participative learning methodologies for enhancing learning experiences

4.	-	To a great extent	-	
387				
3	-	Moderate	-	
69				
2	-	Somewhat	-	
5				
1	-	Very little	-	
2				
0	-	Not at all	-	
0				
		Not Responded	-	1

17. Teachers encourage you to participate in extra-curricular activities.

	-	Strongly agree	-	399
	-	Agree	-	
60				
	-	Neutral	-3	
	-	Disagree	-	
0				
	-	Strongly disagree	-	0
		Not Responded	-	2

18. Efforts are made by the Institution/teachers to inculcate soft skills, life skills and employability skills to make a reading for the world of work.

4	-	To a great extent	-	324
3	-	Moderate	-	120
2	-	Somewhat	-	19
1	-	very little	-1	
0	-	Not at all	- 0	
		Not Responded	-	0

19. What percentage of teachers uses ICT tools such as LCD projector, multimedia, etc. while teaching.

4	-	Above 90 %	-	
0				
3	-	70 % to 89 %	-	
392				
2	-	50 % to 69 %	-	65
1	-	30 % to 49 %	-	
7				

0	-	Below 29 %	-
0		Not Responded	-
		0	

20. The overall quality of teaching-learning process in your Institution is very good.

4	-	Strongly agree	-
334			
3	-	Agree	-
130			
2	-	Neutral	-
0			
1	-	Disagree	-
0			
0	-	Strongly disagree	-
0			
		Not Responded	-
		0	

(Dr. K.  
NishenaNe  
kha)  
Principal

### Students Satisfaction Survey (SSS) Teaching Learning and Evaluation Process

The students are the most important stakeholders of Higher Education system. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a

central role. We have collected external quality feedback from our students on teaching, learning and evaluation process.

Parameter Number	Parameter Description	Response in %				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	Syllabus was covered in the class	414	50	0	0	0
	Teachers prepare for the classes	420	38	2	1	3
	Teachers are able to communicate	391	49	18	6	0
	Teachers' approach to teaching	345	93	15	9	2
	Fairness of the internal evaluation process by the teacher	387	73	1	1	1
	Was your performance in assignments discussed with you ?	408	49	3	2	2
	Institution takes an active interest in promoting internship, student exchange, field visit opportunities for students.	376	51	23	11	3
	Teaching and mentoring process in your Institution	412	41	7	3	1
	The Institution provides multiple opportunities to learn and grow.	420	40	1	2	1
	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	385	57	17	3	2
	Your mentor does a necessary follow-up with an assigned task to you.	391	55	15	3	0
	The teachers illustrate the concepts through examples and illustrations.	224	109	24	5	2
	Teachers identify your strengths and encourage you with providing right level of challenges.	402	49	13	0	0
	Teachers are able to identify your weaknesses and help you to overcome them.	388	71	5	0	0
	The Institution makes effort to engage students in monitoring, review and continuous quality improvement of the teaching learning process.	309	136	13	4	2
	The Institution/teachers use student-centric methods such as experiential learning, participative learning and	387	69	5	2	1

	problem-solving methodologies for enhancing learning experiences.					
	Teachers encourage you to participate in extra-curricular activities.	399	60	3	2	0
	Efforts are made by the Institution/teachers to inculcate soft-skills, life-skills and employability skills to make you ready for the world of work.	324	120	19	1	0
	What percentage of teachers uses ICT tools such as LCD projector, multimedia etc. while teaching?	0	392	65	7	0
	The overall quality of teaching learning process in your Institution is very good?	334	130	0	0	0

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