Students Satisfaction Survey (SSS) on Teaching Learning Process

1.	How n	nuch of	the syllabus was covered in the class	?	
	4	-	85% to 100%	-	69
	3	-	70% to 84%	-	65
	2	-	55% to 69%	-	23
	1	-	30% to 54%	-	0
	0	-	Below 30%	-	0
		No	ot Responded - 0		
2.	How w	vell did	the teachers prepare for the class?		
	4	-	Thoroughly	-	75
	3	-	Satisfactorily	-	70
	2	-	Poorly	-	12
	1	-	Indifferently	-	0
	0	-	Won't teach at all	-	0
		Not R	esponded -	0	
3.	How w	vell wer	e the teachers able to communicate	?	
	4	-	Always effective	-	93
	3	-	Sometimes effective	-	33
	2	-	Just satisfactory	-	31
	1	-	Generally effective	-	0
	0	-	Very poor communication	-	0
			Not Responded	-	0
4.	The te	achers	approach to teaching can best be de	scrib	ed as
	4	-	Excellent	-	76
	3	-	Very good	-	52
	2	-	Good	-	29
	1	-	Fair	-	0
	0	-	Poor	-	0
			Not Responded	-	0
5.	Fairne	ss of th	e internal evaluation by teachers		
	4	-	Always fair	-	78
	3	-	Usually fair	-	49
	2	-	Sometimes unfair	-	30
	1	-	Usually unfair - 0		
	0	-	Unfair	-	0
			Not Responded	-	0
6.	Was y	our per	formance in assignments discussed v	vith y	ou?
	4	-	Every time	-	56
	3	-	Usually - 59		
	2	-	Occasionally/Sometimes	-	42
	1	-	Rarely	-	0
	1	-	Never	-	0

	2	- Not	Responded -	()			
7.	The Institution takes active interest in promoting internship, student exchange, field							
	visit o	pportur	nities for students.					
	4	-	Regularly	-	67			
	3	-	Often	-	79			
	2	-	Sometimes	-	11			
	1	-	Rarely	-	0			
	0	-	Never	-	0			
			Not Responded	-	0			
8.	The te	aching	and mentoring process in your Institu	ıtion f	acilitates you in cognitive, social			
	and e	motiona	al growth.					
	4	-	Significantly	-	66			
	3	-	Very well	-	59			
	2	-	Moderately	-	32			
	1	-	Marginally	-	0			
	0	-	Not at all	-	0			
			Not Responded	-	0			
9.	The In	stitutio	n provides multiple opportunities to l	learn a	and grow.			
	4	-	Strongly agree	-	65			
	3	-	Agree	-	65			
	2	-	Neutral	-	27			
	1	-	Disagree	-	0			
	0	-	Strongly disagree	-	0			
			Not Responded	-	0			
10	. Teach	ers info	rm you about your expected compete	encies	, Course Outcomes and			
	Progra	amme C	Outcomes.					
	4	-	Every time	-	73			
	3	-	Usually	-	60			
	2	-	Occasionally/Sometimes	-	24			
	1	-	Rarely	-	0			
	0	-	Never	-	0			
			Not Responded	-	0			
11	. Your r	nentor (does a necessary follow- up with an a	ssigne	ed task to you.			
	4	-	Every time	-	80			
	3	-	Usually	-	54			
	2	-	Occasionally/Sometimes	-	23			
	1	-	Rarely	-	0			
	0	-	I don't have a mentor	-	0			
			Not Responded	-	0			
12	. The te	achers	illustrate the concepts through exam	ples a	nd illustrations.			
	4	-	Every time	-	54			

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3	-	Usually	-	72	
2	-	Occasionally/Sometimes	-	22	
1	-	Rarely	-	9	
0	-	Never	-	0	
		Not Responded	=	0	
12 Th	- +b	identify your strongths and encour		نيرمعم ططنيي	ding right lovel of
	allenges.	s identify your strengths and encoura	age you	with prov	unig right level of
4	incriges.	Every time	_	75	
3	_	Usually	_	55	
2	_	Occasionally/Sometimes	_	33 27	
1	_	Rarely	_	0	
0	-	Never	-	0	
U	-		-	0	
14 To:	achore are	Not Responded able to identify your weaknesses ar	- nd halan		rcomo thom
4	ciieis aie	Every time	iu neip y	69	rcome them.
3	-		-	73	
	-	Usually Ossasionally/Sometimes	-	75 15	
2 1	-	Occasionally/Sometimes	-	0	
	-	Rarely	-		
0	-	Never	-	0 0	
15 Th/	a Instituto	Not Responded	the mor		wiow and continuous
		makes effort to engage students in ovement of the teaching-learning pro		iitoriiig, re	eview and continuous
4	- -	Strongly agree	-	71	
3	_	Agree	_	59)
2	_	Neutral	_	27	
1	_	Disagree	_	0	
0	_	Strongly disagree	_	0	
O	_	Not Responded	_	0	
16 The	nstituti∂	on/teachers use student-centric met	hads su	-	eriential learning
		learning methodologies for enhanci		-	_
4.	-	To a great extent	-	7.	
3	_	Moderate	_	6	
2	_	Somewhat	_	2	
1	_	Very little	_	C	
0	_	Not at all	_	C	
O		Not Responded	_	0	
17 Tea	achers en	courage you to participate in extra-c	urricular	_	
17. 100	-	Strongly agree	- -	70	•
	_	Agree	_		72
	_	Neutral	_		72 15
	_	Disagree	_		0
		Disagree			J

Strongly disagree 0 Not Responded 0 18. Efforts are made by the Institution/teachers to inculcate soft skills, life skills and employability skills to make a reading for the world of work. 4 To a great extent 76 3 Moderate 62 2 19 Somewhat 1 very little 0 0 Not at all 0 Not Responded 19. What percentage of teachers uses ICT tools such as LCD projector, multimedia, etc. while teaching. 4 Above 90 % 39 3 70 % to 89 % 84 2 50 % to 69 % 29 1 30 % to 49 % 8 0 Below 29 % 0 Not Responded 20. The overall quality of teaching-learning process in your Institution is very good.

4	-	Strongly agree	-	/5
3	-	Agree	-	60
2	-	Neutral	-	22
1	-	Disagree	-	0
0	-	Strongly disagree	-	0
		Not Responded	-	0

Students Satisfaction Survey (SSS) Teaching Learning and Evaluation Process

The students are the most important stakeholders of Higher Education system. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected external quality feedback from our students on teaching, learning and evaluation process.

Parameter	Parameter Description	Response in %				
Number		Strongl y Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Syllabus was covered in the class	43.3%	41.4%	14.6%	0	0
2	Teachers prepare for the classes	47.8%	44.6%	7.6%	0	0
3	Teachers are able to communicate	58.6%	19.7%	19.1%	0	0
4	Teachers' approach to teaching	46.5%	30.6%	17.2%	0	0
5	Fairness of the internal evaluation process by the teacher	49%	29.3%	17.8%	0	0
6	Was your performance in assignments discussed with you?	32.5%	38.2%	26.1	0	0
7	Institution takes an active interest in promoting internship, student exchange, field visit opportunities for students.	42.7%	50.3%	7%	0	0
8	Teaching and mentoring process in your Institution	40.8%	36.9%	19.7%	0	0
9	The Institution provides multiple opportunities to learn and grow.	40.8%	40.8%	16.6%	0	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	45.9%	37.6%	14.6%	0	0
11	Your mentor does a necessary follow-up with an assigned task to you.	53.4%	36.3%	15.3%	0	0
12	The teachers illustrate the concepts through examples and illustrations.	33.8%	45.2%	13.4%	5.7%	0
13	Teachers identify your strengths and encourage you with providing right level of challenges.	46.5%	33.1%	16.6%	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	44%	45.6%	8.9%	0	0
15	The Institution makes effort to engage students in monitoring, review and continuous quality improvement of the teaching learning process.	43.9%	36.3%	15.9%	0	0
16	The Institution/teachers use student-centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.	44.6%	38.2%	14%	0	0
17	Teachers encourage you to participate in extra-curricular activities.	44.6%	45.7%	9.6%	0	0

18	Efforts are made by the	47.8%	38.9%	12.1%	0	0
	Institution/teachers to inculcate soft-					
	skills, life-skills and employability skills to					
	make you ready for the world of work.					
19	What percentage of teachers uses ICT	22.6%	53.5%	18.7%	5.2%	0
	tools such as LCD projector, multimedia					
	etc. while teaching?					
20	The overall quality of teaching learning	45.2%	37.6%	12.7%	0	0
	process in your Institution is very good?					

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